

Fourth Quarter Rubric – Second Grade-Revised 4-18-2008

	4	3	2	1
FOCUS	The writing is clearly focused on the task and the topic. The reader has no problem knowing what the piece is about.	The piece is clear and mostly focused on the task and the topic.	The piece is not very focused on the task or the topic. The reader will have questions about the topic.	There is no topic. The reader won't know what the piece is about.
Content	There are 2 paragraphs of 4-6 sentences each, which clearly state the main idea, provide several examples with details or explanations.	The writing contains 2 paragraphs with evidence of paragraphing (related ideas together) each with a minimum of 4 sentences with some details.	The writing contains 1 paragraph of 5 sentences with little detail.	The writing contains less than 5 sentences with little or no details.
Organization	The events in the writing are organized. The piece has a beginning, middle and an ending. There is a good lead and the writing provides a sense of closure.	The events/details in each paragraph are presented in an organized manner with beginning, middle and end.	The piece is not well organized: it is missing one part—beginning, middle or end. The reader may be confused at points, but can go on.	The piece is too hard to follow. The piece is missing one or more parts—beginning, middle, or end. The reader is too confused to go on.
Style	The writing contains a variety of muscular verbs, descriptive words, and specific nouns that create mind pictures. The sentences vary in length and beginnings. The author's voice can be heard.	The writing has some interesting words including muscular verbs, descriptive words, and specific nouns. The writing contains some sentences of varying length and beginnings. The voice may be heard.	The writing contains many of the same words with little variety or interesting words. The sentence structure looks the same. The voice is weak.	The same words and sentence types are repeated. The words are mostly lower level words. There is no voice.
Conventions	The piece has <u>1-2</u> errors in conventions. <ul style="list-style-type: none"> o Spelling- priority words o Strong sound/letter correspondence o Capitalization o Punctuation o Complete sentences o Grammar o Proper spacing between words o Indenting 	The piece has <u>few</u> (3-4) errors in conventions. <ul style="list-style-type: none"> o Spelling- priority words o Strong sound/letter correspondence o Capitalization o Punctuation o Complete sentences o Grammar o Proper spacing between words o Indenting 	The piece has <u>several (5-6)</u> errors in conventions. <ul style="list-style-type: none"> o Spelling- priority words o Strong sound/letter correspondence o Capitalization o Punctuation o Complete sentences o Grammar o Proper spacing between words o Indenting 	The piece has <u>many (more than 6)</u> errors in conventions. <ul style="list-style-type: none"> o Spelling- priority words o Strong sound/letter correspondence o Capitalization o Punctuation o Complete sentences o Grammar o Proper spacing between words o Indenting